

MATH 3410 Autumn 2022 Lecture 7

Greg Oman

University of Colorado
Colorado Springs

Absolute Value

We have one final axiom to introduce for the real numbers (another order axiom).

Absolute Value

We have one final axiom to introduce for the real numbers (another order axiom). This is an axiom that you probably have never seen before, but it is VERY VERY important, and it is what allows us to do calculus.

Absolute Value

We have one final axiom to introduce for the real numbers (another order axiom). This is an axiom that you probably have never seen before, but it is VERY VERY important, and it is what allows us to do calculus. We will introduce it shortly.

Absolute Value

We have one final axiom to introduce for the real numbers (another order axiom). This is an axiom that you probably have never seen before, but it is VERY VERY important, and it is what allows us to do calculus. We will introduce it shortly. But first, we will introduce the absolute value function and prove some basic properties which will be useful to us throughout the rest of the semester.

Absolute Value

We have one final axiom to introduce for the real numbers (another order axiom). This is an axiom that you probably have never seen before, but it is VERY VERY important, and it is what allows us to do calculus. We will introduce it shortly. But first, we will introduce the absolute value function and prove some basic properties which will be useful to us throughout the rest of the semester. The definition is the same as the one you learned in calculus (or before).

Absolute Value

We have one final axiom to introduce for the real numbers (another order axiom). This is an axiom that you probably have never seen before, but it is VERY VERY important, and it is what allows us to do calculus. We will introduce it shortly. But first, we will introduce the absolute value function and prove some basic properties which will be useful to us throughout the rest of the semester. The definition is the same as the one you learned in calculus (or before).

Definition

Let $r \in \mathbb{R}$.

Absolute Value

We have one final axiom to introduce for the real numbers (another order axiom). This is an axiom that you probably have never seen before, but it is VERY VERY important, and it is what allows us to do calculus. We will introduce it shortly. But first, we will introduce the absolute value function and prove some basic properties which will be useful to us throughout the rest of the semester. The definition is the same as the one you learned in calculus (or before).

Definition

Let $r \in \mathbb{R}$. The **absolute value** $|r|$ of r is defined as follows: $|r| = r$ if $r \geq 0$ and $|r| = -r$ if $r < 0$.

Absolute Value

We have one final axiom to introduce for the real numbers (another order axiom). This is an axiom that you probably have never seen before, but it is VERY VERY important, and it is what allows us to do calculus. We will introduce it shortly. But first, we will introduce the absolute value function and prove some basic properties which will be useful to us throughout the rest of the semester. The definition is the same as the one you learned in calculus (or before).

Definition

Let $r \in \mathbb{R}$. The **absolute value** $|r|$ of r is defined as follows: $|r| = r$ if $r \geq 0$ and $|r| = -r$ if $r < 0$.

Our first goal is to prove that $|xy| = |x||y|$ for all real numbers x and y .

Absolute Value

We have one final axiom to introduce for the real numbers (another order axiom). This is an axiom that you probably have never seen before, but it is VERY VERY important, and it is what allows us to do calculus. We will introduce it shortly. But first, we will introduce the absolute value function and prove some basic properties which will be useful to us throughout the rest of the semester. The definition is the same as the one you learned in calculus (or before).

Definition

Let $r \in \mathbb{R}$. The **absolute value** $|r|$ of r is defined as follows: $|r| = r$ if $r \geq 0$ and $|r| = -r$ if $r < 0$.

Our first goal is to prove that $|xy| = |x||y|$ for all real numbers x and y . We require the following lemma.

Absolute Value

We have one final axiom to introduce for the real numbers (another order axiom). This is an axiom that you probably have never seen before, but it is VERY VERY important, and it is what allows us to do calculus. We will introduce it shortly. But first, we will introduce the absolute value function and prove some basic properties which will be useful to us throughout the rest of the semester. The definition is the same as the one you learned in calculus (or before).

Definition

Let $r \in \mathbb{R}$. The **absolute value** $|r|$ of r is defined as follows: $|r| = r$ if $r \geq 0$ and $|r| = -r$ if $r < 0$.

Our first goal is to prove that $|xy| = |x||y|$ for all real numbers x and y . We require the following lemma.

Absolute Value

Lemma

Let $x, y \in \mathbb{R}$.

Absolute Value

Lemma

Let $x, y \in \mathbb{R}$. The following hold.

- 1 If $x \geq 0$ and $y \geq 0$, then $xy \geq 0$,

Absolute Value

Lemma

Let $x, y \in \mathbb{R}$. The following hold.

- 1 If $x \geq 0$ and $y \geq 0$, then $xy \geq 0$,
- 2 if $x \geq 0$ and $y < 0$, then $xy \leq 0$,

Absolute Value

Lemma

Let $x, y \in \mathbb{R}$. The following hold.

- 1 If $x \geq 0$ and $y \geq 0$, then $xy \geq 0$,
- 2 if $x \geq 0$ and $y < 0$, then $xy \leq 0$,
- 3 if $x < 0$ and $y < 0$, then $xy > 0$, and

Absolute Value

Lemma

Let $x, y \in \mathbb{R}$. The following hold.

- 1 If $x \geq 0$ and $y \geq 0$, then $xy \geq 0$,
- 2 if $x \geq 0$ and $y < 0$, then $xy \leq 0$,
- 3 if $x < 0$ and $y < 0$, then $xy > 0$, and
- 4 if $x \leq 0$, then $|x| = -x$.

Absolute Value

Lemma

Let $x, y \in \mathbb{R}$. The following hold.

- 1 If $x \geq 0$ and $y \geq 0$, then $xy \geq 0$,
- 2 if $x \geq 0$ and $y < 0$, then $xy \leq 0$,
- 3 if $x < 0$ and $y < 0$, then $xy > 0$, and
- 4 if $x \leq 0$, then $|x| = -x$.

I will only prove 1. and 4.; I may have you prove one or both of the remaining items in the homework.

Absolute Value

Lemma

Let $x, y \in \mathbb{R}$. The following hold.

- 1 If $x \geq 0$ and $y \geq 0$, then $xy \geq 0$,
- 2 if $x \geq 0$ and $y < 0$, then $xy \leq 0$,
- 3 if $x < 0$ and $y < 0$, then $xy > 0$, and
- 4 if $x \leq 0$, then $|x| = -x$.

I will only prove 1. and 4.; I may have you prove one or both of the remaining items in the homework.

Absolute Value

Proof.

Let x and y be arbitrary real numbers.

Absolute Value

Proof.

Let x and y be arbitrary real numbers.

1. Assume that $x \geq 0$ and $y \geq 0$.

Absolute Value

Proof.

Let x and y be arbitrary real numbers.

1. Assume that $x \geq 0$ and $y \geq 0$. We will prove that $xy \geq 0$.

Absolute Value

Proof.

Let x and y be arbitrary real numbers.

1. Assume that $x \geq 0$ and $y \geq 0$. We will prove that $xy \geq 0$. If $x = 0$ or $y = 0$, then $xy = 0$ (why?), and thus $xy \geq 0$.

Absolute Value

Proof.

Let x and y be arbitrary real numbers.

1. Assume that $x \geq 0$ and $y \geq 0$. We will prove that $xy \geq 0$. If $x = 0$ or $y = 0$, then $xy = 0$ (why?), and thus $xy \geq 0$. Thus assume that x and y are nonzero.

Absolute Value

Proof.

Let x and y be arbitrary real numbers.

1. Assume that $x \geq 0$ and $y \geq 0$. We will prove that $xy \geq 0$. If $x = 0$ or $y = 0$, then $xy = 0$ (why?), and thus $xy \geq 0$. Thus assume that x and y are nonzero. Then $x > 0$ and $y > 0$, that is, $0 < x$ and $y > 0$.

Absolute Value

Proof.

Let x and y be arbitrary real numbers.

1. Assume that $x \geq 0$ and $y \geq 0$. We will prove that $xy \geq 0$. If $x = 0$ or $y = 0$, then $xy = 0$ (why?), and thus $xy \geq 0$. Thus assume that x and y are nonzero. Then $x > 0$ and $y > 0$, that is, $0 < x$ and $y > 0$. By Multiplicative Invariance, $0 \cdot y < x \cdot y$, and thus $xy > 0$.

Absolute Value

Proof.

Let x and y be arbitrary real numbers.

1. Assume that $x \geq 0$ and $y \geq 0$. We will prove that $xy \geq 0$. If $x = 0$ or $y = 0$, then $xy = 0$ (why?), and thus $xy \geq 0$. Thus assume that x and y are nonzero. Then $x > 0$ and $y > 0$, that is, $0 < x$ and $y > 0$. By Multiplicative Invariance, $0 \cdot y < x \cdot y$, and thus $xy > 0$. Hence $xy \geq 0$ in this case too.

Absolute Value

Proof.

Let x and y be arbitrary real numbers.

1. Assume that $x \geq 0$ and $y \geq 0$. We will prove that $xy \geq 0$. If $x = 0$ or $y = 0$, then $xy = 0$ (why?), and thus $xy \geq 0$. Thus assume that x and y are nonzero. Then $x > 0$ and $y > 0$, that is, $0 < x$ and $y > 0$. By Multiplicative Invariance, $0 \cdot y < x \cdot y$, and thus $xy > 0$. Hence $xy \geq 0$ in this case too.
4. Assume that $x \leq 0$.

Absolute Value

Proof.

Let x and y be arbitrary real numbers.

1. Assume that $x \geq 0$ and $y \geq 0$. We will prove that $xy \geq 0$. If $x = 0$ or $y = 0$, then $xy = 0$ (why?), and thus $xy \geq 0$. Thus assume that x and y are nonzero. Then $x > 0$ and $y > 0$, that is, $0 < x$ and $y > 0$. By Multiplicative Invariance, $0 \cdot y < x \cdot y$, and thus $xy > 0$. Hence $xy \geq 0$ in this case too.
4. Assume that $x \leq 0$. We will show that $|x| = -x$. Since $x \leq 0$, either $x = 0$ or $x < 0$.

Absolute Value

Proof.

Let x and y be arbitrary real numbers.

1. Assume that $x \geq 0$ and $y \geq 0$. We will prove that $xy \geq 0$. If $x = 0$ or $y = 0$, then $xy = 0$ (why?), and thus $xy \geq 0$. Thus assume that x and y are nonzero. Then $x > 0$ and $y > 0$, that is, $0 < x$ and $y > 0$. By Multiplicative Invariance, $0 \cdot y < x \cdot y$, and thus $xy > 0$. Hence $xy \geq 0$ in this case too.

4. Assume that $x \leq 0$. We will show that $|x| = -x$. Since $x \leq 0$, either $x = 0$ or $x < 0$. If $x = 0$, then $x \geq 0$, and so by definition, $|x| = x = 0 = -0$ (why is it that $0 = -0$?).

Absolute Value

Proof.

Let x and y be arbitrary real numbers.

1. Assume that $x \geq 0$ and $y \geq 0$. We will prove that $xy \geq 0$. If $x = 0$ or $y = 0$, then $xy = 0$ (why?), and thus $xy \geq 0$. Thus assume that x and y are nonzero. Then $x > 0$ and $y > 0$, that is, $0 < x$ and $y > 0$. By Multiplicative Invariance, $0 \cdot y < x \cdot y$, and thus $xy > 0$. Hence $xy \geq 0$ in this case too.

4. Assume that $x \leq 0$. We will show that $|x| = -x$. Since $x \leq 0$, either $x = 0$ or $x < 0$. If $x = 0$, then $x \geq 0$, and so by definition, $|x| = x = 0 = -0$ (why is it that $0 = -0$?). If $x < 0$, then by definition, $|x| = -x$, and we are done. \square

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers.

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers. We will show that $|xy| = |x||y|$.

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers. We will show that $|xy| = |x||y|$. We will do this by cases.

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers. We will show that $|xy| = |x||y|$. We will do this by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then by 1. of the previous lemma, $xy \geq 0$, and hence $|xy| = xy = |x||y|$ by definition of absolute value.

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers. We will show that $|xy| = |x||y|$. We will do this by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then by 1. of the previous lemma, $xy \geq 0$, and hence $|xy| = xy = |x||y|$ by definition of absolute value.

Case 2: $x \geq 0$ and $y < 0$.

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers. We will show that $|xy| = |x||y|$. We will do this by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then by 1. of the previous lemma, $xy \geq 0$, and hence $|xy| = xy = |x||y|$ by definition of absolute value.

Case 2: $x \geq 0$ and $y < 0$. By 2. of the lemma, $xy \leq 0$.

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers. We will show that $|xy| = |x||y|$. We will do this by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then by 1. of the previous lemma, $xy \geq 0$, and hence $|xy| = xy = |x||y|$ by definition of absolute value.

Case 2: $x \geq 0$ and $y < 0$. By 2. of the lemma, $xy \leq 0$. Now by definition of absolute value and 4. of the lemma, $|xy| = -(xy) = x(-y) = |x||y|$ (I proved in the second week that $-(xy) = x(-y)$).

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers. We will show that $|xy| = |x||y|$. We will do this by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then by 1. of the previous lemma, $xy \geq 0$, and hence $|xy| = xy = |x||y|$ by definition of absolute value.

Case 2: $x \geq 0$ and $y < 0$. By 2. of the lemma, $xy \leq 0$. Now by definition of absolute value and 4. of the lemma, $|xy| = -(xy) = x(-y) = |x||y|$ (I proved in the second week that $-(xy) = x(-y)$).

Case 3: $x < 0$ and $y \geq 0$.

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers. We will show that $|xy| = |x||y|$. We will do this by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then by 1. of the previous lemma, $xy \geq 0$, and hence $|xy| = xy = |x||y|$ by definition of absolute value.

Case 2: $x \geq 0$ and $y < 0$. By 2. of the lemma, $xy \leq 0$. Now by definition of absolute value and 4. of the lemma, $|xy| = -(xy) = x(-y) = |x||y|$ (I proved in the second week that $-(xy) = x(-y)$).

Case 3: $x < 0$ and $y \geq 0$. This proceeds as in Case 2 above.

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers. We will show that $|xy| = |x||y|$. We will do this by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then by 1. of the previous lemma, $xy \geq 0$, and hence $|xy| = xy = |x||y|$ by definition of absolute value.

Case 2: $x \geq 0$ and $y < 0$. By 2. of the lemma, $xy \leq 0$. Now by definition of absolute value and 4. of the lemma, $|xy| = -(xy) = x(-y) = |x||y|$ (I proved in the second week that $-(xy) = x(-y)$).

Case 3: $x < 0$ and $y \geq 0$. This proceeds as in Case 2 above.

Case 4: $x < 0$ and $y < 0$.

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers. We will show that $|xy| = |x||y|$. We will do this by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then by 1. of the previous lemma, $xy \geq 0$, and hence $|xy| = xy = |x||y|$ by definition of absolute value.

Case 2: $x \geq 0$ and $y < 0$. By 2. of the lemma, $xy \leq 0$. Now by definition of absolute value and 4. of the lemma, $|xy| = -(xy) = x(-y) = |x||y|$ (I proved in the second week that $-(xy) = x(-y)$).

Case 3: $x < 0$ and $y \geq 0$. This proceeds as in Case 2 above.

Case 4: $x < 0$ and $y < 0$. By 3. of the lemma, $xy > 0$.

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers. We will show that $|xy| = |x||y|$. We will do this by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then by 1. of the previous lemma, $xy \geq 0$, and hence $|xy| = xy = |x||y|$ by definition of absolute value.

Case 2: $x \geq 0$ and $y < 0$. By 2. of the lemma, $xy \leq 0$. Now by definition of absolute value and 4. of the lemma, $|xy| = -(xy) = x(-y) = |x||y|$ (I proved in the second week that $-(xy) = x(-y)$).

Case 3: $x < 0$ and $y \geq 0$. This proceeds as in Case 2 above.

Case 4: $x < 0$ and $y < 0$. By 3. of the lemma, $xy > 0$. Thus $|xy| = xy = (-x)(-y) = |x||y|$ (double negative multiplicative cancellation from notes says that $(-x)(-y) = xy$). □

Absolute Value

Theorem

For all real numbers x and y , we have $|xy| = |x||y|$.

Proof.

Let x and y be arbitrary real numbers. We will show that $|xy| = |x||y|$. We will do this by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then by 1. of the previous lemma, $xy \geq 0$, and hence $|xy| = xy = |x||y|$ by definition of absolute value.

Case 2: $x \geq 0$ and $y < 0$. By 2. of the lemma, $xy \leq 0$. Now by definition of absolute value and 4. of the lemma, $|xy| = -(xy) = x(-y) = |x||y|$ (I proved in the second week that $-(xy) = x(-y)$).

Case 3: $x < 0$ and $y \geq 0$. This proceeds as in Case 2 above.

Case 4: $x < 0$ and $y < 0$. By 3. of the lemma, $xy > 0$. Thus $|xy| = xy = (-x)(-y) = |x||y|$ (double negative multiplicative cancellation from notes says that $(-x)(-y) = xy$). □

Absolute Value

Before continuing with the theory, let's pause to look at a concrete (informal) example.

Absolute Value

Before continuing with the theory, let's pause to look at a concrete (informal) example.

Example

Find all real numbers x which satisfy $|x| < 1$.

Absolute Value

Before continuing with the theory, let's pause to look at a concrete (informal) example.

Example

Find all real numbers x which satisfy $|x| < 1$.

Solution.

Note first that if $0 \leq x < 1$, then $|x| = x < 1$.

Absolute Value

Before continuing with the theory, let's pause to look at a concrete (informal) example.

Example

Find all real numbers x which satisfy $|x| < 1$.

Solution.

Note first that if $0 \leq x < 1$, then $|x| = x < 1$. What about negative such values of x ?

Absolute Value

Before continuing with the theory, let's pause to look at a concrete (informal) example.

Example

Find all real numbers x which satisfy $|x| < 1$.

Solution.

Note first that if $0 \leq x < 1$, then $|x| = x < 1$. What about negative such values of x ? Well, $|\frac{-1}{2}| = \frac{1}{2} < 1$ and $|\frac{-5}{6}| = \frac{5}{6} < 1$.

Absolute Value

Before continuing with the theory, let's pause to look at a concrete (informal) example.

Example

Find all real numbers x which satisfy $|x| < 1$.

Solution.

Note first that if $0 \leq x < 1$, then $|x| = x < 1$. What about negative such values of x ? Well, $|\frac{-1}{2}| = \frac{1}{2} < 1$ and $|\frac{-5}{6}| = \frac{5}{6} < 1$. It is not hard to see, then, that if $-1 < x < 0$, then $|x| < 1$.

Absolute Value

Before continuing with the theory, let's pause to look at a concrete (informal) example.

Example

Find all real numbers x which satisfy $|x| < 1$.

Solution.

Note first that if $0 \leq x < 1$, then $|x| = x < 1$. What about negative such values of x ? Well, $|\frac{-1}{2}| = \frac{1}{2} < 1$ and $|\frac{-5}{6}| = \frac{5}{6} < 1$. It is not hard to see, then, that if $-1 < x < 0$, then $|x| < 1$. So if $-1 < x < 1$, then $|x| < 1$.

Absolute Value

Before continuing with the theory, let's pause to look at a concrete (informal) example.

Example

Find all real numbers x which satisfy $|x| < 1$.

Solution.

Note first that if $0 \leq x < 1$, then $|x| = x < 1$. What about negative such values of x ? Well, $|\frac{-1}{2}| = \frac{1}{2} < 1$ and $|\frac{-5}{6}| = \frac{5}{6} < 1$. It is not hard to see, then, that if $-1 < x < 0$, then $|x| < 1$. So if $-1 < x < 1$, then $|x| < 1$. Are there any other values of x we have missed? □

Absolute Value

Before continuing with the theory, let's pause to look at a concrete (informal) example.

Example

Find all real numbers x which satisfy $|x| < 1$.

Solution.

Note first that if $0 \leq x < 1$, then $|x| = x < 1$. What about negative such values of x ? Well, $|\frac{1}{2}| = \frac{1}{2} < 1$ and $|\frac{5}{6}| = \frac{5}{6} < 1$. It is not hard to see, then, that if $-1 < x < 0$, then $|x| < 1$. So if $-1 < x < 1$, then $|x| < 1$. Are there any other values of x we have missed? □

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Proof.

To prove the forward implication, suppose by way of contradiction that there is a real number x and a positive real number y such that $|x| < y$, but $-y < x < y$ is false.

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Proof.

To prove the forward implication, suppose by way of contradiction that there is a real number x and a positive real number y such that $|x| < y$, but $-y < x < y$ is false. Then by Trichotomy, either $x \leq -y$ or $y \leq x$.

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Proof.

To prove the forward implication, suppose by way of contradiction that there is a real number x and a positive real number y such that $|x| < y$, but $-y < x < y$ is false. Then by Trichotomy, either $x \leq -y$ or $y \leq x$.

Case 1: $x \leq -y$.

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Proof.

To prove the forward implication, suppose by way of contradiction that there is a real number x and a positive real number y such that $|x| < y$, but $-y < x < y$ is false. Then by Trichotomy, either $x \leq -y$ or $y \leq x$.

Case 1: $x \leq -y$. Then $x \leq -y < 0$ (why?), and so $x < 0$ (why?).

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Proof.

To prove the forward implication, suppose by way of contradiction that there is a real number x and a positive real number y such that $|x| < y$, but $-y < x < y$ is false. Then by Trichotomy, either $x \leq -y$ or $y \leq x$.

Case 1: $x \leq -y$. Then $x \leq -y < 0$ (why?), and so $x < 0$ (why?). By definition of absolute value, $|x| = -x$.

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Proof.

To prove the forward implication, suppose by way of contradiction that there is a real number x and a positive real number y such that $|x| < y$, but $-y < x < y$ is false. Then by Trichotomy, either $x \leq -y$ or $y \leq x$.

Case 1: $x \leq -y$. Then $x \leq -y < 0$ (why?), and so $x < 0$ (why?). By definition of absolute value, $|x| = -x$. Recall above that $|x| < y$, and thus $-x < y$.

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Proof.

To prove the forward implication, suppose by way of contradiction that there is a real number x and a positive real number y such that $|x| < y$, but $-y < x < y$ is false. Then by Trichotomy, either $x \leq -y$ or $y \leq x$.

Case 1: $x \leq -y$. Then $x \leq -y < 0$ (why?), and so $x < 0$ (why?). By definition of absolute value, $|x| = -x$. Recall above that $|x| < y$, and thus $-x < y$. By Additive Invariance, we may add $x - y$ to both sides of $-x < y$ to get $-y < x$, that is, $x > -y$.

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Proof.

To prove the forward implication, suppose by way of contradiction that there is a real number x and a positive real number y such that $|x| < y$, but $-y < x < y$ is false. Then by Trichotomy, either $x \leq -y$ or $y \leq x$.

Case 1: $x \leq -y$. Then $x \leq -y < 0$ (why?), and so $x < 0$ (why?). By definition of absolute value, $|x| = -x$. Recall above that $|x| < y$, and thus $-x < y$. By Additive Invariance, we may add $x - y$ to both sides of $-x < y$ to get $-y < x$, that is, $x > -y$. But (by the case we are in) $x \leq -y$, and this contradicts Trichotomy.

Case 2: $y \leq x$: then $0 < y \leq x$, and so $0 < x$ (why?); in other words, $x > 0$.

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Proof.

To prove the forward implication, suppose by way of contradiction that there is a real number x and a positive real number y such that $|x| < y$, but $-y < x < y$ is false. Then by Trichotomy, either $x \leq -y$ or $y \leq x$.

Case 1: $x \leq -y$. Then $x \leq -y < 0$ (why?), and so $x < 0$ (why?). By definition of absolute value, $|x| = -x$. Recall above that $|x| < y$, and thus $-x < y$. By Additive Invariance, we may add $x - y$ to both sides of $-x < y$ to get $-y < x$, that is, $x > -y$. But (by the case we are in) $x \leq -y$, and this contradicts Trichotomy.

Case 2: $y \leq x$: then $0 < y \leq x$, and so $0 < x$ (why?); in other words, $x > 0$. Again, recall above that $|x| < y$.

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Proof.

To prove the forward implication, suppose by way of contradiction that there is a real number x and a positive real number y such that $|x| < y$, but $-y < x < y$ is false. Then by Trichotomy, either $x \leq -y$ or $y \leq x$.

Case 1: $x \leq -y$. Then $x \leq -y < 0$ (why?), and so $x < 0$ (why?). By definition of absolute value, $|x| = -x$. Recall above that $|x| < y$, and thus $-x < y$. By Additive Invariance, we may add $x - y$ to both sides of $-x < y$ to get $-y < x$, that is, $x > -y$. But (by the case we are in) $x \leq -y$, and this contradicts Trichotomy.

Case 2: $y \leq x$: then $0 < y \leq x$, and so $0 < x$ (why?); in other words, $x > 0$. Again, recall above that $|x| < y$. Hence by definition of absolute value, $x < y$, that is, $y > x$.

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Proof.

To prove the forward implication, suppose by way of contradiction that there is a real number x and a positive real number y such that $|x| < y$, but $-y < x < y$ is false. Then by Trichotomy, either $x \leq -y$ or $y \leq x$.

Case 1: $x \leq -y$. Then $x \leq -y < 0$ (why?), and so $x < 0$ (why?). By definition of absolute value, $|x| = -x$. Recall above that $|x| < y$, and thus $-x < y$. By Additive Invariance, we may add $x - y$ to both sides of $-x < y$ to get $-y < x$, that is, $x > -y$. But (by the case we are in) $x \leq -y$, and this contradicts Trichotomy.

Case 2: $y \leq x$: then $0 < y \leq x$, and so $0 < x$ (why?); in other words, $x > 0$. Again, recall above that $|x| < y$. Hence by definition of absolute value, $x < y$, that is, $y > x$. But by the case we are in, we also have $y \leq x$, and this contradicts Trichotomy.

Absolute Value

Theorem

For all real numbers x and all positive real numbers y : $|x| < y$ if and only if $-y < x < y$.

Proof.

To prove the forward implication, suppose by way of contradiction that there is a real number x and a positive real number y such that $|x| < y$, but $-y < x < y$ is false. Then by Trichotomy, either $x \leq -y$ or $y \leq x$.

Case 1: $x \leq -y$. Then $x \leq -y < 0$ (why?), and so $x < 0$ (why?). By definition of absolute value, $|x| = -x$. Recall above that $|x| < y$, and thus $-x < y$. By Additive Invariance, we may add $x - y$ to both sides of $-x < y$ to get $-y < x$, that is, $x > -y$. But (by the case we are in) $x \leq -y$, and this contradicts Trichotomy.

Case 2: $y \leq x$: then $0 < y \leq x$, and so $0 < x$ (why?); in other words, $x > 0$. Again, recall above that $|x| < y$. Hence by definition of absolute value, $x < y$, that is, $y > x$. But by the case we are in, we also have $y \leq x$, and this contradicts Trichotomy. I leave the proof of the converse to you. □

Absolute Value

We will prove one more theorem about absolute values today (with more to come later). As a precursor, let's do another example.

Absolute Value

We will prove one more theorem about absolute values today (with more to come later). As a precursor, let's do another example.

Example

The following hold:

Absolute Value

We will prove one more theorem about absolute values today (with more to come later). As a precursor, let's do another example.

Example

The following hold:

$$1 \quad |1 + 2| = |3| = 3 \leq |1| + |2|,$$

Absolute Value

We will prove one more theorem about absolute values today (with more to come later). As a precursor, let's do another example.

Example

The following hold:

$$1 \quad |1 + 2| = |3| = 3 \leq |1| + |2|,$$

$$2 \quad |-1 + -2| = |-3| = 3 \leq |-1| + |-2|,$$

Absolute Value

We will prove one more theorem about absolute values today (with more to come later). As a precursor, let's do another example.

Example

The following hold:

$$1 \quad |1 + 2| = |3| = 3 \leq |1| + |2|,$$

$$2 \quad |-1 + -2| = |-3| = 3 \leq |-1| + |-2|,$$

$$3 \quad |-3 + 5| = |2| = 2 \leq |-3| + |5|, \text{ and}$$

Absolute Value

We will prove one more theorem about absolute values today (with more to come later). As a precursor, let's do another example.

Example

The following hold:

$$1 \quad |1 + 2| = |3| = 3 \leq |1| + |2|,$$

$$2 \quad |-1 + -2| = |-3| = 3 \leq |-1| + |-2|,$$

$$3 \quad |-3 + 5| = |2| = 2 \leq |-3| + |5|, \text{ and}$$

$$4 \quad |3 + -7| = |-4| = 4 \leq |3| + |-7|.$$

Absolute Value

We will prove one more theorem about absolute values today (with more to come later). As a precursor, let's do another example.

Example

The following hold:

$$1 \quad |1 + 2| = |3| = 3 \leq |1| + |2|,$$

$$2 \quad |-1 + -2| = |-3| = 3 \leq |-1| + |-2|,$$

$$3 \quad |-3 + 5| = |2| = 2 \leq |-3| + |5|, \text{ and}$$

$$4 \quad |3 + -7| = |-4| = 4 \leq |3| + |-7|.$$

Absolute Value

Absolute Value

Theorem (Triangle Inequality)

For all real numbers x and y , we have $|x + y| \leq |x| + |y|$.

Absolute Value

Theorem (Triangle Inequality)

For all real numbers x and y , we have $|x + y| \leq |x| + |y|$.

Proof.

Let x and y be arbitrary real numbers.

Absolute Value

Theorem (Triangle Inequality)

For all real numbers x and y , we have $|x + y| \leq |x| + |y|$.

Proof.

Let x and y be arbitrary real numbers. We will proceed by cases.

Absolute Value

Theorem (Triangle Inequality)

For all real numbers x and y , we have $|x + y| \leq |x| + |y|$.

Proof.

Let x and y be arbitrary real numbers. We will proceed by cases.

Case 1: $x \geq 0$ and $y \geq 0$.

Absolute Value

Theorem (Triangle Inequality)

For all real numbers x and y , we have $|x + y| \leq |x| + |y|$.

Proof.

Let x and y be arbitrary real numbers. We will proceed by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then $x + y \geq 0$ (why?), and so

$|x + y| = x + y = |x| + |y|$; hence $|x + y| \leq |x| + |y|$.

Absolute Value

Theorem (Triangle Inequality)

For all real numbers x and y , we have $|x + y| \leq |x| + |y|$.

Proof.

Let x and y be arbitrary real numbers. We will proceed by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then $x + y \geq 0$ (why?), and so

$|x + y| = x + y = |x| + |y|$; hence $|x + y| \leq |x| + |y|$.

Case 2: $x < 0$ and $y < 0$.

Absolute Value

Theorem (Triangle Inequality)

For all real numbers x and y , we have $|x + y| \leq |x| + |y|$.

Proof.

Let x and y be arbitrary real numbers. We will proceed by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then $x + y \geq 0$ (why?), and so

$|x + y| = x + y = |x| + |y|$; hence $|x + y| \leq |x| + |y|$.

Case 2: $x < 0$ and $y < 0$. Then $x + y < 0$ (why?), and so

$|x + y| = -(x + y) = -x + -y = |x| + |y|$; thus $|x + y| \leq |x| + |y|$ (note that you proved in hw#2 that $-(x + y) = -x + -y$).

Absolute Value

Theorem (Triangle Inequality)

For all real numbers x and y , we have $|x + y| \leq |x| + |y|$.

Proof.

Let x and y be arbitrary real numbers. We will proceed by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then $x + y \geq 0$ (why?), and so

$|x + y| = x + y = |x| + |y|$; hence $|x + y| \leq |x| + |y|$.

Case 2: $x < 0$ and $y < 0$. Then $x + y < 0$ (why?), and so

$|x + y| = -(x + y) = -x + -y = |x| + |y|$; thus $|x + y| \leq |x| + |y|$ (note that you proved in hw#2 that $-(x + y) = -x + -y$).

Case 3: $x \geq 0$ and $y < 0$.

Absolute Value

Theorem (Triangle Inequality)

For all real numbers x and y , we have $|x + y| \leq |x| + |y|$.

Proof.

Let x and y be arbitrary real numbers. We will proceed by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then $x + y \geq 0$ (why?), and so

$|x + y| = x + y = |x| + |y|$; hence $|x + y| \leq |x| + |y|$.

Case 2: $x < 0$ and $y < 0$. Then $x + y < 0$ (why?), and so

$|x + y| = -(x + y) = -x + -y = |x| + |y|$; thus $|x + y| \leq |x| + |y|$ (note that you proved in hw#2 that $-(x + y) = -x + -y$).

Case 3: $x \geq 0$ and $y < 0$. This also comes with two cases: either $x + y \leq 0$ or $x + y < 0$.

Absolute Value

Theorem (Triangle Inequality)

For all real numbers x and y , we have $|x + y| \leq |x| + |y|$.

Proof.

Let x and y be arbitrary real numbers. We will proceed by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then $x + y \geq 0$ (why?), and so

$|x + y| = x + y = |x| + |y|$; hence $|x + y| \leq |x| + |y|$.

Case 2: $x < 0$ and $y < 0$. Then $x + y < 0$ (why?), and so

$|x + y| = -(x + y) = -x + -y = |x| + |y|$; thus $|x + y| \leq |x| + |y|$ (note that you proved in hw#2 that $-(x + y) = -x + -y$).

Case 3: $x \geq 0$ and $y < 0$. This also comes with two cases: either $x + y \leq 0$ or $x + y < 0$.

Case 3i: $x + y \geq 0$.

Absolute Value

Theorem (Triangle Inequality)

For all real numbers x and y , we have $|x + y| \leq |x| + |y|$.

Proof.

Let x and y be arbitrary real numbers. We will proceed by cases.

Case 1: $x \geq 0$ and $y \geq 0$. Then $x + y \geq 0$ (why?), and so

$|x + y| = x + y = |x| + |y|$; hence $|x + y| \leq |x| + |y|$.

Case 2: $x < 0$ and $y < 0$. Then $x + y < 0$ (why?), and so

$|x + y| = -(x + y) = -x + -y = |x| + |y|$; thus $|x + y| \leq |x| + |y|$ (note that you proved in hw#2 that $-(x + y) = -x + -y$).

Case 3: $x \geq 0$ and $y < 0$. This also comes with two cases: either $x + y \leq 0$ or $x + y > 0$.

Case 3i: $x + y \geq 0$. Then $|x + y| = x + y = |x| + y \leq |x| + |y|$ (since $y < 0$, $y < |y|$, and so by Additive Invariance, $|x| + y < |x| + |y|$; hence $|x| + y \leq |x| + |y|$).



Absolute Value

Continued.

Case 3ii: $x + y < 0$. Then

$|x + y| = -(x + y) = -x + -y = -x + |y| \leq |x| + |y|$ (since $x \geq 0$, we have $-x \leq |x|$ (why?), and so $-x + |y| \leq |x| + |y|$ (why? Note that this is NOT from Additive Invariance)).

Absolute Value

Continued.

Case 3ii: $x + y < 0$. Then

$|x + y| = -(x + y) = -x + -y = -x + |y| \leq |x| + |y|$ (since $x \geq 0$, we have $-x \leq |x|$ (why?), and so $-x + |y| \leq |x| + |y|$ (why? Note that this is NOT from Additive Invariance).

Case 4: $x < 0$ and $y \geq 0$.

Absolute Value

Continued.

Case 3ii: $x + y < 0$. Then

$|x + y| = -(x + y) = -x + -y = -x + |y| \leq |x| + |y|$ (since $x \geq 0$, we have $-x \leq |x|$ (why?), and so $-x + |y| \leq |x| + |y|$ (why? Note that this is NOT from Additive Invariance).

Case 4: $x < 0$ and $y \geq 0$. Then $y \geq 0$ and $x < 0$.

Absolute Value

Continued.

Case 3ii: $x + y < 0$. Then

$|x + y| = -(x + y) = -x + -y = -x + |y| \leq |x| + |y|$ (since $x \geq 0$, we have $-x \leq |x|$ (why?), and so $-x + |y| \leq |x| + |y|$ (why? Note that this is NOT from Additive Invariance).

Case 4: $x < 0$ and $y \geq 0$. Then $y \geq 0$ and $x < 0$. by Case 3, we see that $|y + x| \leq |y| + |x|$.

Absolute Value

Continued.

Case 3ii: $x + y < 0$. Then

$|x + y| = -(x + y) = -x + -y = -x + |y| \leq |x| + |y|$ (since $x \geq 0$, we have $-x \leq |x|$ (why?), and so $-x + |y| \leq |x| + |y|$ (why? Note that this is NOT from Additive Invariance).

Case 4: $x < 0$ and $y \geq 0$. Then $y \geq 0$ and $x < 0$. by Case 3, we see that

$|y + x| \leq |y| + |x|$. Because $+$ is commutative, this becomes

$|x + y| \leq |x| + |y|$, and the proof is complete. □

Completeness

Completeness

We will conclude the lecture for today by introducing the final axiom for the real numbers, the ULTRA-important Completeness Axiom.

Completeness

We will conclude the lecture for today by introducing the final axiom for the real numbers, the ULTRA-important Completeness Axiom. But this axiom is a bit more complicated than our other axioms and requires some preliminary discussion.

Completeness

We will conclude the lecture for today by introducing the final axiom for the real numbers, the ULTRA-important Completeness Axiom. But this axiom is a bit more complicated than our other axioms and requires some preliminary discussion.

Example

Let $S = \{1, 2, 3\}$.

Completeness

We will conclude the lecture for today by introducing the final axiom for the real numbers, the ULTRA-important Completeness Axiom. But this axiom is a bit more complicated than our other axioms and requires some preliminary discussion.

Example

Let $S = \{1, 2, 3\}$. Note trivially that $s \leq 4$ for all $s \in S$ (that is, every member of S is less than or equal to 4).

Completeness

We will conclude the lecture for today by introducing the final axiom for the real numbers, the ULTRA-important Completeness Axiom. But this axiom is a bit more complicated than our other axioms and requires some preliminary discussion.

Example

Let $S = \{1, 2, 3\}$. Note trivially that $s \leq 4$ for all $s \in S$ (that is, every member of S is less than or equal to 4).

Example

Now let $S = \{0, 1, 2, 3, 4, 5, \dots\}$. Is there a real number r such that $s \leq r$ for ALL $s \in S$?

Completeness

We will conclude the lecture for today by introducing the final axiom for the real numbers, the ULTRA-important Completeness Axiom. But this axiom is a bit more complicated than our other axioms and requires some preliminary discussion.

Example

Let $S = \{1, 2, 3\}$. Note trivially that $s \leq 4$ for all $s \in S$ (that is, every member of S is less than or equal to 4).

Example

Now let $S = \{0, 1, 2, 3, 4, 5, \dots\}$. Is there a real number r such that $s \leq r$ for ALL $s \in S$? (here is where it is ABSOLUTELY ESSENTIAL that you understand how quantifiers work; if you don't, you MUST review this, or you will almost certainly fail the course).

Completeness

We will conclude the lecture for today by introducing the final axiom for the real numbers, the ULTRA-important Completeness Axiom. But this axiom is a bit more complicated than our other axioms and requires some preliminary discussion.

Example

Let $S = \{1, 2, 3\}$. Note trivially that $s \leq 4$ for all $s \in S$ (that is, every member of S is less than or equal to 4).

Example

Now let $S = \{0, 1, 2, 3, 4, 5, \dots\}$. Is there a real number r such that $s \leq r$ for ALL $s \in S$? (here is where it is ABSOLUTELY ESSENTIAL that you understand how quantifiers work; if you don't, you MUST review this, or you will almost certainly fail the course). No, there is no such r !

Completeness

We will conclude the lecture for today by introducing the final axiom for the real numbers, the ULTRA-important Completeness Axiom. But this axiom is a bit more complicated than our other axioms and requires some preliminary discussion.

Example

Let $S = \{1, 2, 3\}$. Note trivially that $s \leq 4$ for all $s \in S$ (that is, every member of S is less than or equal to 4).

Example

Now let $S = \{0, 1, 2, 3, 4, 5, \dots\}$. Is there a real number r such that $s \leq r$ for ALL $s \in S$? (here is where it is ABSOLUTELY ESSENTIAL that you understand how quantifiers work; if you don't, you MUST review this, or you will almost certainly fail the course). No, there is no such r ! The reason for this is that given ANY real number r , we can find a positive integer which is greater than r .

Completeness

Definition

Let S be a subset of \mathbb{R} , and let $r \in \mathbb{R}$.

Completeness

Definition

Let S be a subset of \mathbb{R} , and let $r \in \mathbb{R}$. Then we say that r is an **upper bound** for (or “of”) S provided $s \leq r$ for every $s \in S$.

Completeness

Definition

Let S be a subset of \mathbb{R} , and let $r \in \mathbb{R}$. Then we say that r is an **upper bound** for (or “of”) S provided $s \leq r$ for every $s \in S$.

Example

Let S be the set of all negative real numbers.

Completeness

Definition

Let S be a subset of \mathbb{R} , and let $r \in \mathbb{R}$. Then we say that r is an **upper bound** for (or “of”) S provided $s \leq r$ for every $s \in S$.

Example

Let S be the set of all negative real numbers. Give me an upper bound for S .

Completeness

Definition

Let S be a subset of \mathbb{R} , and let $r \in \mathbb{R}$. Then we say that r is an **upper bound** for (or “of”) S provided $s \leq r$ for every $s \in S$.

Example

Let S be the set of all negative real numbers. Give me an upper bound for S . Is there more than one?

Solution.

By definition of “negative”, if $s \in S$, then $s \leq 0$ (s is STRICTLY less than 0, but this doesn't matter).

Completeness

Definition

Let S be a subset of \mathbb{R} , and let $r \in \mathbb{R}$. Then we say that r is an **upper bound** for (or “of”) S provided $s \leq r$ for every $s \in S$.

Example

Let S be the set of all negative real numbers. Give me an upper bound for S . Is there more than one?

Solution.

By definition of “negative”, if $s \in S$, then $s \leq 0$ (s is STRICTLY less than 0, but this doesn't matter). Thus 0 is an upper bound for S .

Completeness

Definition

Let S be a subset of \mathbb{R} , and let $r \in \mathbb{R}$. Then we say that r is an **upper bound** for (or “of”) S provided $s \leq r$ for every $s \in S$.

Example

Let S be the set of all negative real numbers. Give me an upper bound for S . Is there more than one?

Solution.

By definition of “negative”, if $s \in S$, then $s \leq 0$ (s is STRICTLY less than 0, but this doesn't matter). Thus 0 is an upper bound for S . But ANY non-negative real number is also an upper bound for S , since if r is non-negative, then for any negative real number s , we have $s \leq 0 \leq r$, and hence $s \leq r$. □

Completeness

Completeness

Finally, we can state the final axiom for the real numbers.

Completeness

Finally, we can state the final axiom for the real numbers.

Axiom (Completeness Axiom)

Suppose that S is any *nonempty* subset of the real numbers. If there exists an upper bound for S in \mathbb{R} , then there is a least upper bound for S in \mathbb{R} .

Completeness

Finally, we can state the final axiom for the real numbers.

Axiom (Completeness Axiom)

Suppose that S is any *nonempty* subset of the real numbers. If there exists an upper bound for S in \mathbb{R} , then there is a least upper bound for S in \mathbb{R} . What this means is that if S has an upper bound, then there is some real number r such that

- 1 $s \leq r$ for all $s \in S$, and
- 2 if $r' < r$, then r' is NOT an upper bound of S .

Completeness

Finally, we can state the final axiom for the real numbers.

Axiom (Completeness Axiom)

Suppose that S is any *nonempty* subset of the real numbers. If there exists an upper bound for S in \mathbb{R} , then there is a least upper bound for S in \mathbb{R} . What this means is that if S has an upper bound, then there is some real number r such that

- 1 $s \leq r$ for all $s \in S$, and
- 2 if $r' < r$, then r' is NOT an upper bound of S .

If S is a subset of \mathbb{R} for which there exists an upper bound for S , then we say that S is **bounded above**.

Completeness

Finally, we can state the final axiom for the real numbers.

Axiom (Completeness Axiom)

Suppose that S is any *nonempty* subset of the real numbers. If there exists an upper bound for S in \mathbb{R} , then there is a least upper bound for S in \mathbb{R} . What this means is that if S has an upper bound, then there is some real number r such that

- 1 $s \leq r$ for all $s \in S$, and
- 2 if $r' < r$, then r' is NOT an upper bound of S .

If S is a subset of \mathbb{R} for which there exists an upper bound for S , then we say that S is **bounded above**.

Completeness

Example

Is the empty subset of the reals bounded above?

Solution.

What does it MEAN for the empty set to be bounded above?

Completeness

Example

Is the empty subset of the reals bounded above?

Solution.

What does it MEAN for the empty set to be bounded above? It means that there exists some real number r such that $s \leq r$ for all $s \in \emptyset$.

Completeness

Example

Is the empty subset of the reals bounded above?

Solution.

What does it MEAN for the empty set to be bounded above? It means that there exists some real number r such that $s \leq r$ for all $s \in \emptyset$. (again, this is where it is ESSENTIAL that you have a facility with predicate logic, or again, you will likely fail the course)

Completeness

Example

Is the empty subset of the reals bounded above?

Solution.

What does it MEAN for the empty set to be bounded above? It means that there exists some real number r such that $s \leq r$ for all $s \in \emptyset$. (again, this is where it is ESSENTIAL that you have a facility with predicate logic, or again, you will likely fail the course) So is this true?

Completeness

Example

Is the empty subset of the reals bounded above?

Solution.

What does it MEAN for the empty set to be bounded above? It means that there exists some real number r such that $s \leq r$ for all $s \in \emptyset$. (again, this is where it is ESSENTIAL that you have a facility with predicate logic, or again, you will likely fail the course) So is this true? What is the negation of this statement?

Completeness

Example

Is the empty subset of the reals bounded above?

Solution.

What does it MEAN for the empty set to be bounded above? It means that there exists some real number r such that $s \leq r$ for all $s \in \emptyset$. (again, this is where it is ESSENTIAL that you have a facility with predicate logic, or again, you will likely fail the course) So is this true? What is the negation of this statement? It is: for all real numbers r , there exists some $s \in \emptyset$ such that $s > r$.

Completeness

Example

Is the empty subset of the reals bounded above?

Solution.

What does it MEAN for the empty set to be bounded above? It means that there exists some real number r such that $s \leq r$ for all $s \in \emptyset$. (again, this is where it is ESSENTIAL that you have a facility with predicate logic, or again, you will likely fail the course) So is this true? What is the negation of this statement? It is: for all real numbers r , there exists some $s \in \emptyset$ such that $s > r$. But THIS IS FALSE BECAUSE IF IT WERE TRUE, THERE WOULD EXIST AN ELEMENT OF THE EMPTY SET!!!

Completeness

Example

Is the empty subset of the reals bounded above?

Solution.

What does it MEAN for the empty set to be bounded above? It means that there exists some real number r such that $s \leq r$ for all $s \in \emptyset$. (again, this is where it is ESSENTIAL that you have a facility with predicate logic, or again, you will likely fail the course) So is this true? What is the negation of this statement? It is: for all real numbers r , there exists some $s \in \emptyset$ such that $s > r$. But THIS IS FALSE BECAUSE IF IT WERE TRUE, THERE WOULD EXIST AN ELEMENT OF THE EMPTY SET!!! The upshot: \emptyset IS bounded above.

Completeness

Example

Is the empty subset of the reals bounded above?

Solution.

What does it MEAN for the empty set to be bounded above? It means that there exists some real number r such that $s \leq r$ for all $s \in \emptyset$. (again, this is where it is ESSENTIAL that you have a facility with predicate logic, or again, you will likely fail the course) So is this true? What is the negation of this statement? It is: for all real numbers r , there exists some $s \in \emptyset$ such that $s > r$. But THIS IS FALSE BECAUSE IF IT WERE TRUE, THERE WOULD EXIST AN ELEMENT OF THE EMPTY SET!!! The upshot: \emptyset IS bounded above. □

Completeness

Example

Is the empty subset of the reals bounded above?

Solution.

What does it MEAN for the empty set to be bounded above? It means that there exists some real number r such that $s \leq r$ for all $s \in \emptyset$. (again, this is where it is ESSENTIAL that you have a facility with predicate logic, or again, you will likely fail the course) So is this true? What is the negation of this statement? It is: for all real numbers r , there exists some $s \in \emptyset$ such that $s > r$. But THIS IS FALSE BECAUSE IF IT WERE TRUE, THERE WOULD EXIST AN ELEMENT OF THE EMPTY SET!!! The upshot: \emptyset IS bounded above. □

Completeness

So we know that the empty set is bounded above.

Completeness

So we know that the empty set is bounded above. Next question: is there a LEAST upper bound for the empty set?

Completeness

So we know that the empty set is bounded above. Next question: is there a LEAST upper bound for the empty set? We will shortly answer this question.

Completeness

So we know that the empty set is bounded above. Next question: is there a LEAST upper bound for the empty set? We will shortly answer this question. But first, let's do another proof.

Completeness

So we know that the empty set is bounded above. Next question: is there a LEAST upper bound for the empty set? We will shortly answer this question. But first, let's do another proof.

Example

There is no least real number, that is, for every real number y , there is a real number x such that $x < y$.

Completeness

So we know that the empty set is bounded above. Next question: is there a LEAST upper bound for the empty set? We will shortly answer this question. But first, let's do another proof.

Example

There is no least real number, that is, for every real number y , there is a real number x such that $x < y$.

Proof.

Let y be an arbitrary real number.

Completeness

So we know that the empty set is bounded above. Next question: is there a LEAST upper bound for the empty set? We will shortly answer this question. But first, let's do another proof.

Example

There is no least real number, that is, for every real number y , there is a real number x such that $x < y$.

Proof.

Let y be an arbitrary real number. Recall that we proved last time that $0 < 1$.

Completeness

So we know that the empty set is bounded above. Next question: is there a LEAST upper bound for the empty set? We will shortly answer this question. But first, let's do another proof.

Example

There is no least real number, that is, for every real number y , there is a real number x such that $x < y$.

Proof.

Let y be an arbitrary real number. Recall that we proved last time that $0 < 1$. Adding -1 to both sides (Additive Invariance), we get $-1 < 0$.

Completeness

So we know that the empty set is bounded above. Next question: is there a LEAST upper bound for the empty set? We will shortly answer this question. But first, let's do another proof.

Example

There is no least real number, that is, for every real number y , there is a real number x such that $x < y$.

Proof.

Let y be an arbitrary real number. Recall that we proved last time that $0 < 1$. Adding -1 to both sides (Additive Invariance), we get $-1 < 0$. Now add y to both sides of this inequality to get $y - 1 < y$.

Completeness

So we know that the empty set is bounded above. Next question: is there a LEAST upper bound for the empty set? We will shortly answer this question. But first, let's do another proof.

Example

There is no least real number, that is, for every real number y , there is a real number x such that $x < y$.

Proof.

Let y be an arbitrary real number. Recall that we proved last time that $0 < 1$. Adding -1 to both sides (Additive Invariance), we get $-1 < 0$. Now add y to both sides of this inequality to get $y - 1 < y$. Setting $x = y - 1$, we see that $x < y$, and the proof is complete. \square

Completeness

So we know that the empty set is bounded above. Next question: is there a LEAST upper bound for the empty set? We will shortly answer this question. But first, let's do another proof.

Example

There is no least real number, that is, for every real number y , there is a real number x such that $x < y$.

Proof.

Let y be an arbitrary real number. Recall that we proved last time that $0 < 1$. Adding -1 to both sides (Additive Invariance), we get $-1 < 0$. Now add y to both sides of this inequality to get $y - 1 < y$. Setting $x = y - 1$, we see that $x < y$, and the proof is complete. \square

Completeness

Example

Every real number is an upper bound of \emptyset .

Completeness

Example

Every real number is an upper bound of \emptyset .

Preformalization: $\forall r(r \text{ is an upper bound of } \emptyset)$

Completeness

Example

Every real number is an upper bound of \emptyset .

Preformalization: $\forall r$ (r is an upper bound of \emptyset)

Negation: $\exists r$ (r is NOT an upper bound of \emptyset)

Completeness

Example

Every real number is an upper bound of \emptyset .

Preformalization: $\forall r$ (r is an upper bound of \emptyset)

Negation: $\exists r$ (r is NOT an upper bound of \emptyset)

Proof.

Suppose by way of contradiction that there exists a real number r such that r is not an upper bound of \emptyset .

Completeness

Example

Every real number is an upper bound of \emptyset .

Preformalization: $\forall r$ (r is an upper bound of \emptyset)

Negation: $\exists r$ (r is NOT an upper bound of \emptyset)

Proof.

Suppose by way of contradiction that there exists a real number r such that r is not an upper bound of \emptyset . This means that it is FALSE that $s \leq r$ for every $s \in \emptyset$, which in turn tells us that there is some $s \in \emptyset$ for which $s > r$.

Completeness

Example

Every real number is an upper bound of \emptyset .

Preformalization: $\forall r$ (r is an upper bound of \emptyset)

Negation: $\exists r$ (r is NOT an upper bound of \emptyset)

Proof.

Suppose by way of contradiction that there exists a real number r such that r is not an upper bound of \emptyset . This means that it is FALSE that $s \leq r$ for every $s \in \emptyset$, which in turn tells us that there is some $s \in \emptyset$ for which $s > r$. But this is a contradiction: the empty set has no members. \square

Completeness

Example

Every real number is an upper bound of \emptyset .

Preformalization: $\forall r$ (r is an upper bound of \emptyset)

Negation: $\exists r$ (r is NOT an upper bound of \emptyset)

Proof.

Suppose by way of contradiction that there exists a real number r such that r is not an upper bound of \emptyset . This means that it is FALSE that $s \leq r$ for every $s \in \emptyset$, which in turn tells us that there is some $s \in \emptyset$ for which $s > r$. But this is a contradiction: the empty set has no members. \square

Corollary

The empty set is bounded above, but has no least upper bound.

Completeness

Example

Every real number is an upper bound of \emptyset .

Preformalization: $\forall r(r \text{ is an upper bound of } \emptyset)$

Negation: $\exists r(r \text{ is NOT an upper bound of } \emptyset)$

Proof.

Suppose by way of contradiction that there exists a real number r such that r is not an upper bound of \emptyset . This means that it is FALSE that $s \leq r$ for every $s \in \emptyset$, which in turn tells us that there is some $s \in \emptyset$ for which $s > r$. But this is a contradiction: the empty set has no members. \square

Corollary

The empty set is bounded above, but has no least upper bound.

So you see: there is reason why the axiom asserts only that every NONEMPTY subset of \mathbb{R} that has an upper bound has a least upper bound.